# GROWTH AND DEVELOPMENT

- Dr. komal sinha Dept of Kaumarbhritya

#### **GROWTH**

- Net increase in size and mass of tissue
- multiplication of cell and increase in intracellular substance

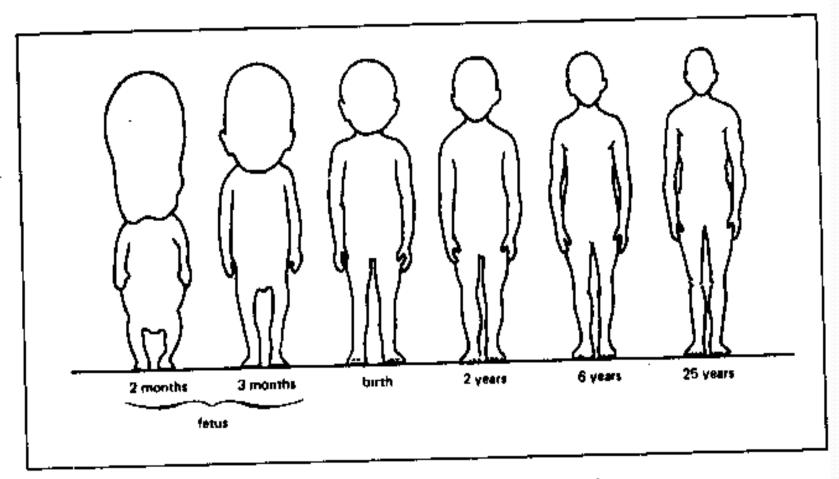


Figure 9. Changes in bodily proportions with age

## Factors affecting growth

#### **FETAL FACTORS:**

- Genetic potential
- Sex
- Fetal harmones
- Fetal growth factor
- Placental factor
- Maternal factors

#### **POSTNATAL FACTORS:**

- Genetic factors
- IUGR
- Harmonal influence
- Sex
- Nutrition
- Infection
- Chemical agent
- Trauma

#### Factors affecting growth

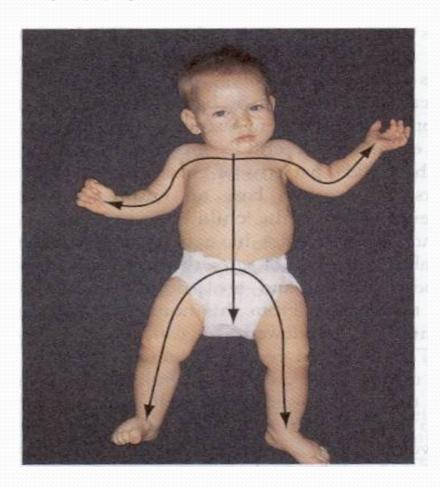
#### **SOCIAL FACTORS:**

- Socioeconomic factors
- Poverty
- Natural resources
- Climate
- Emotional factors
- Cultural factors
- Parental education

### LAWS OF GROWTH

- CONTINUOUS AND ORDERLY PROCESS
- GROWTH PATTERN OF EVERY INDIVIDUAL IS UNIQUE
- \* DIFFERENT TISSUE GROW AT DIFFERENT RATES
  - 1.brain growth
  - 2.growth of gonads
  - 3.lymphoid growth
  - 4.growth of body fat and muscle mass.

## **Growth Pattern**



## Periods of growth

#### **Prenatal period:**

- ovum: 0-14 days
- embryo: 14 days to 9 wks
- fetus: 9wks to birth

#### Perinatal period:

after birth

- 22 wks of gestation to 7 days

#### Postnatal period:

- neonate- early: birth to 7 days
  - late: 7 days to 28 days
- infancy: upto first year of life
- toddler: 1-3 yr
- preschool: 3-6 yr
- school age child: 6-12 yr

#### **Adolscence:**

- early: 10-13 yrs
- middle: 14-16 yrs
- late; 17-20 yrs

## Assessment of physical growth

- 1. Weight
- 2. Length/height
- 3. Head circumference
- 4. Chest circumference
- 5. Mid arm circumference

## development

- Maturation of function and acquisition of various skill for optimal functioning of an individual.
- \* the maturation and myelination of nervous system is reflected in the sequential attainment of developmental milestone.

## Rules of development

- Continuous process
- Depends upon the functional maturation of nervous system
- The sequence of attainment of the milestone is the same in all children
- The process of development progresses in cephalocaudal direction
- Certain primitive reflexes have to be lost before relevant developmental milestones are attained
- The initial disorganised mass activity is replaced by specific and wilful action

## Factors affecting development

PRENATAL FACTORS: - Genetic factors

- maternal factors
  - 1. maternal nutrition
  - 2. exposure to drug and toxins
  - 3. maternal disease and

infection

NEONATAL RISK FACTORS: - Intrauterine growth retardation

- prematurity
- perinatal asphyxia

#### POSTNEONATAL FACTORS:

malnutrition

- Infant and child

- Iron deficiency
- Iodine deficiency
- Infectious disease
- Environmental toxins
- acquired insult to

brain

#### PSYCHOSOCIAL FACTORS: - Parenting

- Poverty

- Lack of

stimulation

- Violence and

abuse

- Maternal

depression

\_

Institutionalisation

PROTECTIVE FACTORS: - Breast feeding

- Maternal education

## Domains of development

- 1. Gross motor development
- 2. Fine motor skill development
- 3. Personal and social development and general understanding
- 4. Language
- 5. Vision and Hearing

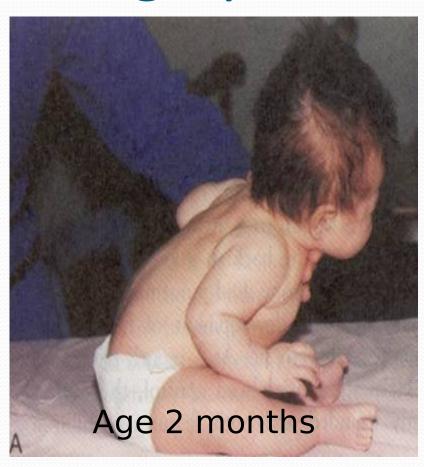
## Gross motor development

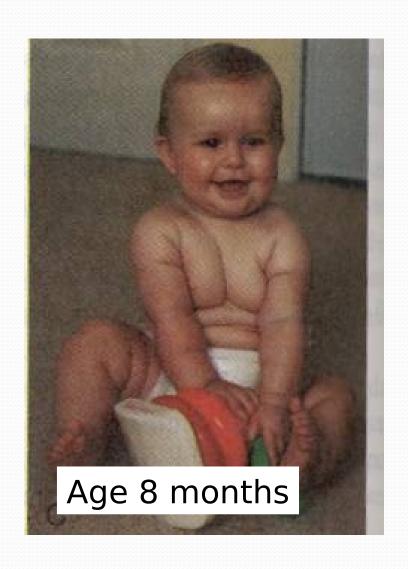
- Orderly sequence to ultimate attainment of locomotion
- 1. Supine and pull to sit
- 2. Ventral suspension
- 3. Prone position
- 4. Sitting
- 5. Standing and walking

## Fine motor development

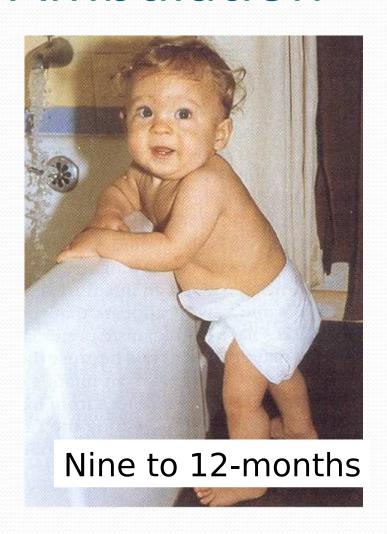
- Development of fine manupulation skill and coordination
- 1. Hand eye coordination
- 2. Hand mouth coordination
- 3. Advanced hand skills
- 4. dressing

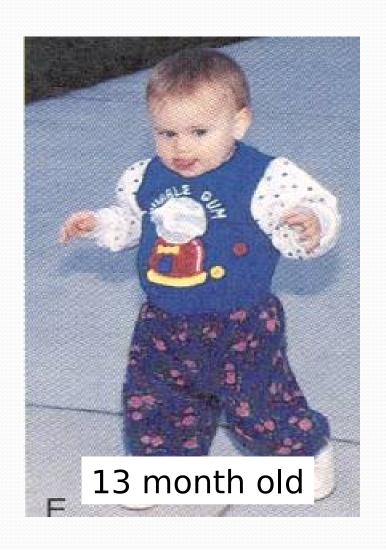
## Sitting Up





## **Ambulation**





### GROSS MOTOR DEVELOPMENT

- Supine and pull to sit.
  - -newborn
  - -6 weeks
  - -12 weeks
  - -20 weeks
  - -5 months

- Ventral suspension-
  - -4 weeks
  - -6 weeks
  - -8 weeks
  - -12 weeks

#### Prone position

- -at birth
- -2 weeks
- -4 weeks
- -6 weeks
- -8 weeks
- -12 weeks
- -6 months
- -4 to 6 months
- -8 months
- -10 months

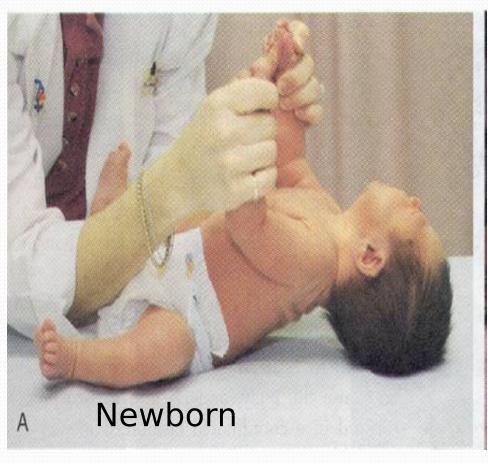
#### Sitting-

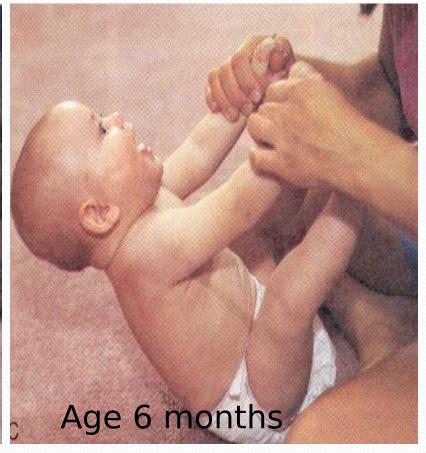
- -5 months
- -6 to 7 months
- -8 months
- -10 to 11 months

#### Standing and walking-

- -6 months
- -9 months
- -10 to 11 months
- -12 to 13 months
- -13 to 15 months
- -18 months
- -2 years
- -3 years
- -4 years
- -5 years

## **Head Control**





# Fine Motor Development in infancy





## FINE MOTOR DEVELOPMENT

#### Hand eye co-ordination

- -12 to 20 weeks
- -3 to 4 months
- -6 months
- -6 to 7 months
- -8 to 9 months
- -1 year
- -9 to 10 months

#### • Hand mouth co-ordination

- -6 months
- -1 year
- -15 months
- -18 months

#### Advanced hand skills

- -15 months
- -18 months
- -2 years
- -3 years
- -4 years
- -5 years

#### Dressing

- -1 year
- -18 months
- -2 years
- -3 years
- -5 years

## Social development



# PERSONAL AND SOCIAL DEVELOPMENT AND GENERAL UNDERSTANDING

- -1 month
- -2 months
- -3 months
- -6 months
- -6 to 7 months
- -9 months
- -1 year

- -15 months
- -18 months
- -2 years
- -3 years
- -4 years
- -5 years

## Pre-School







## School-Age





#### LANGUAGE

- -6 TO 8 WEEKS
- -3 TO 4 MONTHS
- -6 MONTHS
- -9 MONTHS
- -9 TO 10 MONTHS
- -1 YEAR
- -2 YEARS
- -3 YEARS
- -4 YEARS
- -5 YEARS

## Vision in toddler age



## VISION AND HEARING

#### Vision

- -at birth
  - -1 month
- -3 to 4 months
- -6 months
- -1 year

#### Hearing-

- -newborn
- -3 to 4 months
- -5 to 6 months
- -7 months
- -10 months

# THANK YOU